

Chancellor William McGill

School of Success

3025 Fir Street, San Diego CA, 92102
(P) 619-629-0770 (F) 619-239-1318

Returning Student

Enrollment Packet

2022-2023

Student's Name:

Last Name:

First Name:

All applications must complete ALL documents in the package:

- ☐ Attendance and Engagement Agreement
- ☐ Student Emergency Information Form
- ☐ Student Health Information
- ☐ Photography and Media Release
- ☐ Record of Programs and Services

The Following form must be completed by your doctor:

- ☐ Epipen Authorization Form (Must be given by Health Aide)
- ☐ Asthma Authorization Form (Medication must be given by Health Aide)
- ☐ Medication Authorization Form (Medication must be given by Health Aide)
- ☐ Over the Counter-Medication we must have doctor authorization

Please check with you child's doctor to see if they may need the following:

- ☐ Immunizations
- ☐ Physical
- ☐ TB

The following is due every six months:

- ☐ Dental Exam



McGILL SCHOOL of SUCCESS

Planting the Seeds of Knowledge

Attendance and Engagement Agreement

2022-2023

At **McGill School of Success**, we believe each and every student can be successful when students, parents and the school work together to increase students' school attendance.

This agreement outlines the responsibilities of students, parents and the staff at this school in setting students up for successful learning.

By signing this agreement, students, parents and the school are making a commitment to each other that they will fulfil their roles and responsibilities for achieving the best possible learning outcomes for students.

Student's Agreement

I want to learn new things every day and do my best at school.

In signing this agreement, I agree to:

- Arrive at school on time (8:15 am)
- Be ready to learn
- Be a good friend. Be kind to others. Treat others with respect.
- Have a positive attitude
- Always do my best
- Follow school rules
- Ask for help when I need it
- Establish a good study routine so that I can complete schoolwork on time
- Do my homework
- Work with my teachers and parents to achieve my goals.

Student Signature _____ Date: _____



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Parent's Agreement

I want to help my child to learn each and every day and to achieve success.

In signing this agreement, I agree to:

- Send my child to school every day, unless he/she is sick.
- Make sure my child arrives at school on time (school starts at 8:15 am)
- Make sure my child arrives at school ready to learn
- Encourage and support my child's learning at home
- Help my child to establish a good study routine so that he/she can complete schoolwork on time
- Talk with teachers about any problems that may affect my child's learning
- Be open and responsive to communication from my child's teachers or other school staff
- Encourage my child to do his/her homework and to ask for help at school if needed
- Reinforce the importance of education and that school is a place for learning.

I have thoroughly read and understood the information contained in this agreement and will abide by it.

Print Parent's/Guardian's name(s): _____

Parents/Guardians signature(s): _____ Date: _____

School's Agreement

The staff at McGill School of Success want to help each student to learn each and every day and to achieve the very best results that she/he can.

In signing this agreement, I agree that the staff at this school will:

- Provide quality teaching that is based on principles of effective learning and teaching
- Prioritise resources in the most effective way to advance each student's achievement
- Implement fair and supportive behaviour management strategies in line with school policy
- Inform parents about their child's progress and behaviour
- Be available to talk with parents and be open and receptive to their issues and ideas
- Communicate both positive and negative feedback to parents about their child

I have thoroughly read and understood the information contained in this agreement and will abide by it.

Principal's signature: _____

Date: 2022-2023

**McGill School of Success
2022-2023 Emergency Form**

I. STUDENT INFORMATION

Last Name (LEGAL NAME ONLY)		First	Middle	Suffix (Jr,II,III)
Preferred/Actual Name:		Former legal names(s) (optional):		Birthdate:
				Gender <input type="checkbox"/> Female <input type="checkbox"/> Male
Is student Hispanic or Latino? Yes <input type="checkbox"/> No <input type="checkbox"/>	Race (check all boxes that apply) <input type="checkbox"/> American Indian or Alaskan Native <i>Asian /Indochinese</i> <i>Pacific Islander</i> <input type="checkbox"/> Black or African American <input type="checkbox"/> Asian Indian <input type="checkbox"/> Cambodian <input type="checkbox"/> Chinese <input type="checkbox"/> Guamanian <input type="checkbox"/> Hawaiian <input type="checkbox"/> Filipino <input type="checkbox"/> Hmong <input type="checkbox"/> Japanese <input type="checkbox"/> Korean <input type="checkbox"/> Samoan <input type="checkbox"/> Tahitian <input type="checkbox"/> White <input type="checkbox"/> Laotian <input type="checkbox"/> Vietnamese <input type="checkbox"/> Other Asian <input type="checkbox"/> Other Pacific Islander			
	Household address:			
	City,State:		Zip Code:	
	House phone: ()		Parent/Guardian / Email	
City, State, Country of birth:		First enrolled in a CA school TK-5): Date:		First enrolled in a US school TK-5): Date:
Current Caregiver (check one): <input type="checkbox"/> Parent/Legal guardian <input type="checkbox"/> Other adult (not legal guardian requires Caregiver Affidavit)				
Check one if applicable: <input type="checkbox"/> Foster Living Situation: Homeless Living Situation (temporary residence due to financial hardship) <input type="checkbox"/> Family Home (FFH) <input type="checkbox"/> Group Home (FGF) (FFA) <input type="checkbox"/> Living with someone/Doubling up <input type="checkbox"/> Unaccompanied Youth <input type="checkbox"/> Formal Kinship Care Including NREFM <input type="checkbox"/> Hotel/motel <input type="checkbox"/> Sheltered <input type="checkbox"/> Unsheltered <input type="checkbox"/> Runaway Youth Other Living Situation: <input type="checkbox"/>				
Complete and include siblings who are currently in TK-5th Grade (only if applicable).				
Sibling 1 Full name: _____		Grade: _____		School name: _____
Sibling 2 Full name: _____		Grade: _____		School name: _____
Sibling 3 Full name: _____		Grade: _____		School name: _____

II. CONTACT INFORMATION Provide at least three contacts

Full Name	Parent/Guardian/Contact	Parent/Guardian Contact	Emergency Contact (other than parent)
Relationship to student			Full Name: _____
Lives with student?	<input type="checkbox"/> Yes <input type="checkbox"/> No If no, provide address here:	<input type="checkbox"/> Yes <input type="checkbox"/> No If no, provide address here:	Relationship to student: _____
Home Phone	() _____	() _____	Home Number ()
Work Phone	() _____	() _____	Work Number ()
Cell Phone	() _____	() _____	Cell Phone ()
Employer			<input type="checkbox"/> Interpreter required
Military (check all that apply)	<input type="checkbox"/> Active Duty <input type="checkbox"/> DDJ Employee <input type="checkbox"/> Reserves <input type="checkbox"/> National Guard <input type="checkbox"/> Full Time	<input type="checkbox"/> Active Duty <input type="checkbox"/> DDJ Employee <input type="checkbox"/> Reserves <input type="checkbox"/> National Guard	<input type="checkbox"/> OK to release student
Education Level (Select one)	<input type="checkbox"/> Not a High School Graduate <input type="checkbox"/> High School Graduate <input type="checkbox"/> Some College/AA Degree <input type="checkbox"/> College Graduate <input type="checkbox"/> Graduate School/Post-Graduate <input type="checkbox"/> Decline to state	<input type="checkbox"/> Not a High School Graduate <input type="checkbox"/> High School Graduate <input type="checkbox"/> Some College/AA Degree <input type="checkbox"/> College Graduate <input type="checkbox"/> Graduate School/Post-Graduate <input type="checkbox"/> Decline to state	Emergency Contact (other than parent) Full Name: _____ Relationship to student: _____ Home Number () Work Number () Cell Phone () <input type="checkbox"/> Interpreter required <input type="checkbox"/> OK to release student



McGILL SCHOOL of SUCCESS
Planting the Seeds of Knowledge

Student Health Information Form

Student Name: _____ DOB: _____

Parent/Guardian: _____ Relationship to Student: _____

Phone: (Best # during school day): _____ (alt. #): _____

Parent/Guardian: _____ Relationship to Student: _____

Phone: (Best # during school day): _____ (alt. #): _____

Alternate contacts to call in case of an emergency and parents/guardians cannot be reached:

Name: _____ Relationship: _____ Phone: _____

Name: _____ Relationship: _____ Phone: _____

Name: _____ Relationship: _____ Phone: _____

Physician Name: _____ Phone: _____

Preferred Hospital: _____ Student's Health Insurance: _____

Indicate if your child has any of the following health conditions:

- | | | |
|---|--|--|
| <input type="checkbox"/> ADD/ADHD | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Migraine Headaches |
| <input type="checkbox"/> Allergy: Food** | <input type="checkbox"/> Eating Disorder | <input type="checkbox"/> Muscular/Orthopedic Disorder |
| <input type="checkbox"/> Allergy: Insect Bite/Sting | <input type="checkbox"/> Epilepsy/Seizures | <input type="checkbox"/> Psychiatric/Psychological Disorder |
| <input type="checkbox"/> Allergy: Other | <input type="checkbox"/> Hearing Condition | <input type="checkbox"/> Special Needs |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Heart Condition | <input type="checkbox"/> Vision Loss-not corrected with glasses/contacts |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |

** Parents must provide health office with a note from the doctor for any special dietary considerations regarding school lunches.

If you checked any of the boxes above, or if your child has medical conditions not listed, please explain (including specific food, medication or other serious allergies and reactions): _____

Past history of injuries/illnesses/hospitalizations/surgeries: _____

Please list all medications your child is currently taking:

Medication Name _____	Dose _____	Reason _____
Medication Name _____	Dose _____	Reason _____
Medication Name _____	Dose _____	Reason _____

PERMISSION FOR OVER-THE-COUNTER MEDICATIONS

Please initial if you permit the school health aide, after assessment, to provide the following over-the-counter medications, if needed: Advil, Motrin, Pepto Bismol, Benadryl Cream, Neosporin Ointment, Hydrocortisone Cream, Antiseptic Spray, Cough Drops or Tylenol to your child's as appropriate. Initial Yes _____ Initial No _____

I, the undersigned, do hereby authorize officials of the McGill to contact alternative adults and physicians listed. I authorize the school health aide, or trained personnel, to render treatment deemed necessary in case of an emergency. I authorize medical information to be shared with appropriate personnel.

Signature of Parent/Guardian

Date



McGILL SCHOOL of SUCCESS
Planting the Seeds of Knowledge

Formulario de información de salud del estudiante

Nombre del estudiante: _____ Fecha de nacimiento: _____
Padre / Tutor: _____ Relación con el estudiante: _____
Teléfono: (Mejor # durante el día escolar): _____ (alt. #): _____
Padre / Tutor: _____ Relación con el estudiante: _____
Teléfono: (Mejor # durante el día escolar): _____ (# alt.): _____
Contactos alternativos para llamar en caso de emergencia y no se puede contactar a los padres / tutores:

Nombre: _____	Relación: _____	Teléfono: _____
Nombre: _____	Relación: _____	Teléfono: _____
Nombre: _____	Relación: _____	Teléfono: _____

Nombre del médico: _____ Teléfono: _____
Hospital preferido: _____ Seguro de salud del estudiante: _____

Indique si su hijo tiene alguna de las siguientes condiciones de salud:

- | | | |
|---|--|---|
| <input type="checkbox"/> AGREGAR / TDAH | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Dolores de cabeza por migraña |
| <input type="checkbox"/> Alergia: alimentos ** | <input type="checkbox"/> Trastorno de la alimentación | <input type="checkbox"/> Trastorno muscular / ortopédico |
| <input type="checkbox"/> Alergia: picadura de insecto / picadura | <input type="checkbox"/> Epilepsia / convulsiones | <input type="checkbox"/> Trastorno psiquiátrico / psicológico |
| <input type="checkbox"/> Alergia: Otro | <input type="checkbox"/> Condición auditiva | <input type="checkbox"/> Necesidades especiales |
| <input type="checkbox"/> Asma <input type="checkbox"/> Condición cardíaca | <input type="checkbox"/> Pérdida de la visión: no se corrige con anteojos / lentes de contacto | |
| <input type="checkbox"/> Otro _____ | <input type="checkbox"/> Otro _____ | <input type="checkbox"/> Otro _____ |

** Los padres deben proporcionar a la oficina de salud una nota del médico para cualquier consideración dietética especial con respecto a los almuerzos escolares.

Si marcó alguna de las casillas anteriores, o si su hijo tiene afecciones médicas que no figuran en la lista, explique (incluyendo alimentos, medicamentos u otras alergias y reacciones graves específicas): _____

Historial pasado de lesiones / enfermedades / hospitalizaciones / cirugías: _____

Enumere todos los medicamentos que su hijo está tomando actualmente:

Nombre del medicamento _____	Dosis _____	Motivo _____
Nombre del medicamento _____	Dosis _____	Motivo _____
Nombre del medicamento _____	Dosis _____	Motivo _____

PERMISO PARA MEDICAMENTOS DE VENTA LIBRE

Inicialice si permite que la asistente de salud escolar, después de la evaluación, proporcione los siguientes medicamentos de venta libre, si es necesario: Advil, Motrin, Pepto Bismol, Benadryl Cream, Neosporin Ointment, Hydrocortisone Cream, Antiseptic Spray, Cough Drops o Tylenol para su hijo según corresponda. Inicial Sí _____ Inicial No _____

Yo, el abajo firmante, autorizo a los funcionarios de McGill a contactar a los adultos y médicos alternativos enumerados. Autorizo al asistente de salud escolar, o al personal capacitado, a brindar el tratamiento que se considere necesario en caso de emergencia. Autorizo que la información médica se comparta con el personal apropiado.

Firma del padre tutor

Fecha

McGill School of Success

PHOTOGRAPHY/VIDEO/MEDIA RELEASE

Student's Name: (Last, First Middle)

Start Date

During the school year, schools host events where representatives of the news media may be on campus to gather photographs and/or video footage.

In addition, parents and students may take photos of events in classrooms or around schools. These photos may be posted on the internet or otherwise distributed without the permission of the school. Your child's participation in these events is valued, and parent permission is needed to include him or her in events where photography may take place.

Parents/Guardians who prefer that their child not be photographed or video recorded must notify their school by using this form. Schools make every effort to ensure the wishes of the parent/guardian. Please be aware that photographing and video recording by devices such as cell phones may take place without the knowledge of the teacher, principal or staff.

PARENTS OR GUARDIANS: Indicate your level of permission OR use the last circle to opt-out completely.

_____ I give my permission (please initial):

- to have my student interviewed, photographed, and/or video recorded by news media
- to have my student photographed and/or video recorded by the school. Photos and videos may be used on school websites, brochures, etc.
- to have my child's name published in order to credit his or her work.

_____ I **DO NOT** want my child s name, photo, or video published publicly. (please initial)

Parent's Signature: _____

Date: _____

McGill School of Success

FOTOGRAFÍA / VIDEO / COMUNICADO

Nombre del estudiante: (Apellido, primer nombre)

Fecha de inicio

Durante el año escolar, las escuelas organizan eventos donde los representantes de los medios de comunicación pueden estar en el campus para recopilar fotografías y / o vídeos.

Además, los padres y los estudiantes pueden tomar fotos de eventos en las aulas o alrededor de las escuelas. Estas fotos pueden publicarse en Internet o distribuirse de otro modo sin el permiso de la escuela. Se valora la participación de su hijo en estos eventos, y se necesita el permiso de los padres para incluirlo en los eventos en los que se pueden tomar fotografías.

Los padres / tutores que prefieran que su hijo no sea fotografiado o grabado en vídeo debe notificar a su escuela mediante este formulario. Las escuelas hacen todo lo posible para garantizar los deseos de los padres / tutores. Tenga en cuenta que la fotografía y la grabación de video por dispositivos como teléfonos celulares pueden realizarse sin el conocimiento del maestro, el director o el personal.

PADRES O TUTORES: Indique su nivel de permiso o use el último círculo para darse de baja por completo.

_____ **Doy mi permiso (inicial)**

- hacer que mi estudiante sea entrevistado, fotografiado y / o grabado en video por los medios de comunicación
- que la escuela fotografíe y / o grabe a mi estudiante. Fotos y videos puede usarse en sitios web de la escuela, folletos, etc.
- para que se publique el nombre de mi hijo para acreditar su trabajo.

_____ **NO** quiero que el nombre, la foto o el video de mi hijo se publiquen públicamente. (por favor inicial)

Firma del padre: _____ Fecha: _____



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Record of Programs and Services

It is important that we be informed of any special help he/xshe may have received or programs he/she has participated in at their previous(s) school. Please give us the following information to help us expedite your child's placement.

Students Name: _____

Date of Birth: _____ **Grade:** _____

_____ My Child **has not** participated in any special programs

_____ My child has had special testing

My child has participated in the program(s), checked below:

_____ Gate (Gate Education)	_____ Hearing Impaired
_____ Special Education	_____ Speech Therapy
_____ SEEC	_____ Visually Handicapped
_____ Resource Specialist	_____ Multiple Handicapped
_____ Counseling	_____ ESL English as a Second Language
_____ Other Programs:	

School(s) child has been enrolled previously:



McGILL SCHOOL of SUCCESS

Planting the Seeds of Knowledge

Registro de Programas y Servicios

Es importante que se nos informe de cualquier ayuda especial que haya recibido o de los programas en los que haya participado en su (s) escuela (s) anterior (es). Por favor dénos la siguiente información para ayudarnos a acelerar la colocación de su hijo.

El nombre del estudiante: _____

Grado: _____ Fecha de nacimiento: _____

____ Mi hijo no ha participado en ningún programa especial

____ Mi hijo ha tenido exámenes especiales

Mi hijo ha participado en el programa (s), marcado a continuación:

____ Gate (Educación de Gate)

____ Educación especial

____ SEEC

____ Especialista en recursos

____ Asesoramiento

____ Otros programas:

____ Discapacidad auditiva

____ Terapia del habla

____ Discapacitados visuales

____ Discapacitados múltiples

____ ESL Inglés como segundo idioma

La escuela (s) niño (a) ha sido matriculada previamente.

Oral Health Assessment Form

California law (*Education Code* Section 49452.8) states your child must have a dental check-up by May 31 of his/her first year in public school. A California licensed dental professional operating within his scope of practice must perform the check-up and fill out Section 2 of this form. If your child had a dental check-up in the 12 months before he/she started school, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out Section 3.

Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:	Last Name:	Middle Initial:	Child's birth date:
Address:			Apt.:
City:			ZIP code:
School Name:	Teacher:	Grade:	Child's Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female
Parent/Guardian Name:	Child's race/ethnicity: <input type="checkbox"/> White <input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Asian <input type="checkbox"/> Native American <input type="checkbox"/> Multi-racial <input type="checkbox"/> Other _____ <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Unknown		

Section 2: Oral Health Data Collection (Filled out by a California licensed dental professional)

IMPORTANT NOTE: Consider each box separately. Mark each box.

Assessment Date:	<u>Caries Experience</u> (Visible decay and/or fillings present) <input type="checkbox"/> Yes <input type="checkbox"/> No	<u>Visible Decay Present:</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	<u>Treatment Urgency:</u> <input type="checkbox"/> No obvious problem found <input type="checkbox"/> Early dental care recommended (caries without pain or infection; or child would benefit from sealants or further evaluation) <input type="checkbox"/> Urgent care needed (pain, infection, swelling or soft tissue lesions)
_____ <i>Licensed Dental Professional Signature</i>		_____ <i>CA License Number</i>	_____ <i>Date</i>

Section 3: Waiver of Oral Health Assessment Requirement

To be filled out by parent or guardian asking to be excused from this requirement

Please excuse my child from the dental check-up because: (Check the box that best describes the reason)

- ☐ I am unable to find a dental office that will take my child's dental insurance plan.
 My child's dental insurance plan is:
 ☐ Medi-Cal/Denti-Cal ☐ Healthy Families ☐ Healthy Kids ☐ Other _____ ☐ None
- ☐ I cannot afford a dental check-up for my child.
- ☐ I do not want my child to receive a dental check-up.
- Optional: other reasons my child could not get a dental check-up: _____

If asking to be excused from this requirement: ► _____
Signature of parent or guardian *Date*

The law states schools must keep student health information private. Your child's name will not be part of any report as a result of this law. This information may only be used for purposes related to your child's health. If you have questions, please call your school.

Return this form to the school *no later than* May 31 of your child's first school year.

Original to be kept in child's school record.



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Planting the Seeds of Knowledge

Part II - Medical Evaluation
To the Health Care Provider: Please complete and sign.

had a complete history and physical exam on _____

Student's Name _____ Birthdate _____

Note: Mandated Screening/Testing under California Law

Findings for this student are as follows:

Screening/Test Results		Immunization Record											
Height: _____	BMI: _____	<p align="center">To be completed by the Health Provider (Must be completed in full to meet California law)</p> <p>Other Health Information (Optional)</p> <p>For the child's welfare-and with the parent's permission – It is recommended that significant health information be shared with the school. If the child needs help with medication. At school, please contact the school nurse.</p> <p><input type="checkbox"/> The checkup reveals no conditions of importance to the school or physical activity.</p> <p><input type="checkbox"/> Conditions that need further evaluation or that can affect school or physical activity are: (please explain)</p> <p>Explain: _____</p> <p>_____</p> <p>_____</p>											
Weight: _____	Postural _____												
Blood Pressure: _____	<input type="checkbox"/> Normal												
Pulse: _____	<input type="checkbox"/> Abnormal												
HCT/HGB: _____	Min. _____												
Urinalysis: _____	Slight _____												
Gross Dental: _____	Mod. _____												
Lead (Date Result) _____	Marked _____												
	<input type="checkbox"/> Referral												
<p>TB and Other Test Results (Sickle Cell, etc.)</p> <p>TB: In high-risk group? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Test</th> <th style="width: 30%;">Date</th> <th style="width: 40%;">Results</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>			Test	Date	Results								
Test	Date	Results											

Vision Type of Screening	Auditory/Type of Screening	Medical Provider Information								
<p>With glasses</p> <table style="width:100%;"> <tr> <td style="width: 50%;">R R</td> <td style="width: 50%;">Pass/Fail</td> </tr> <tr> <td>201 201</td> <td>R</td> </tr> </table> <p>Without glasses</p> <table style="width:100%;"> <tr> <td style="width: 50%;">R L</td> <td style="width: 50%;">L</td> </tr> <tr> <td>201 201</td> <td></td> </tr> </table>	R R	Pass/Fail	201 201	R	R L	L	201 201			<p align="center">Name, Address, and Telephone Number:</p> <p>_____</p> <p>_____</p> <p>_____</p>
R R	Pass/Fail									
201 201	R									
R L	L									
201 201										
<p>Chronic Disease Assessment:</p> <p>No Yes Date of onset</p> <p><input type="checkbox"/> <input type="checkbox"/> Asthma <input type="checkbox"/> mild <input type="checkbox"/> moderate <input type="checkbox"/> severe _____</p> <p><input type="checkbox"/> <input type="checkbox"/> exercise induced <input type="checkbox"/> unclassified _____</p> <p><input type="checkbox"/> <input type="checkbox"/> Diabetes <input type="checkbox"/> Type I <input type="checkbox"/> Type II _____</p> <p><input type="checkbox"/> <input type="checkbox"/> Anaphylactic Reaction <input type="checkbox"/> food <input type="checkbox"/> insect <input type="checkbox"/> latex _____</p> <p><input type="checkbox"/> <input type="checkbox"/> Seizure Disorder _____</p> <p><input type="checkbox"/> <input type="checkbox"/> Other: Please specify _____</p>		<p align="center">Signature of Medical Professional Date</p> <p>_____</p>								

This student has the following problems which may adversely affect his or her education experience: **(Please check box)**

☐ Vision ☐ Auditory ☐ Speech/Language ☐ Physical Dysfunction ☐ Emotional ☐ Behavior

The pupil has a health condition which may require emergency action at school, e.g., seizures, allergies, anaphylaxis. **Specify below.**

The pupil is on long-term medication. **Specify below.**

Comments and recommendations (additional information about any of the above health assessment): _____

☐ This student may participate fully in the school program, including physical education activities.

☐ This student may participate in the school program and physical education with the following restriction/adaption .

(Specify reason and restriction) _____

☐ Yes ☐ No Based on this comprehensive health history and physical examination, this student has maintained his/her level of well.

☐ I would like to discuss information in this report with the school nurse.

McGill School of Success

3025 Fir Street, San Diego, CA 92102
619-629-0770b 619-239-1318f

Health Assessment Record

Report of Health Checkup for School Entry

California law requires a health checkup for school entry to protect the health of all children.
Please return this report to the school. All information will be kept confidential

Name of Student (Last, First, Middle)		Birth Date	Sex
Address (Street)		Race/Ethnicity	
		<input type="checkbox"/> Black, not of Hispanic origin <input type="checkbox"/> White, not of Hispanic origin	
		<input type="checkbox"/> Asian <input type="checkbox"/> Hispanic/Latino	
		<input type="checkbox"/> America Indian <input type="checkbox"/> Other	
Home Telephone Number:	School Name:		Grade:
Parent/Guardian Name: (Last, First, Middle)			
Health Care Provider		Health Insurance Company/Number or Medicaid Number	

Part I - To be completed by parent

Important: Complete Part I before your child is examined

Take this form with you to the health care provider's office.

Please check answers to the following questions in columns on the left.
(Explain all "yes" in the space provider's office.)

Yes No

1. ☐ ☐ Do you have any concerns about your child's general health (overall eating and sleeping habits, teeth, etc.)?
2. ☐ ☐ Has your child been diagnosed with any chronic disease? ☐ asthma ☐ diabetes ☐ seizure disorder ☐ other _____
3. ☐ ☐ Does your child have any allergies (food, insects, medication, latex, etc.)?
4. ☐ ☐ Does your child take any medications (daily or occasionally)?
5. ☐ ☐ Does your child have any problems with vision, hearing or speech (glasses contacts, ear tubes, hearing aids)?
6. ☐ ☐ Has your child had any hospitalization, operation, major illness or injury, or significant accident? (Please specify)
7. ☐ ☐ In the last 12 months, has your child experienced any difficulty with wheezing, excessive coughing or excessive night waking?
(Please specify.) _____
8. ☐ ☐ In the last 12 months, has your child experienced any difficulty with excessive weight loss or weight gain, or excessive thirst or urination? (Please specify.)
9. ☐ ☐ Does your child have health insurance?
10. ☐ ☐ Does your child have dental insurance?
11. ☐ ☐ Would you like to discuss anything about your child's health with school nurse?

Please explain any "yes" answers here. For illnesses/injuries/etc., include the year and/or your child's age at the time

I give permission for release of information on this form for confidential use in meeting my child's health and education needs in school

Signature of Parent/Guardian

Date

To be maintained in the student's Cumulative School Health Record

2022-2023

McGill School of Success Extended Day Program

Before School Program

Program Hours: 6:15am - 8:15am (Monday - Friday)

Enrolled students must arrive by 7:15am every day.

- Healthy Breakfast
- Homework/Academic Enrichment
- Physical Activity



After School Program

Program Hours: 3:00-6:00pm (Mon.-Tues., Thurs.-Fri.)/ 1:00 -6:00pm (Wed.)

Enrolled students must participate in program until 4:30 (Mon.-Tues., Thurs.-Fri.)/3:30pm (Wed.)

- Academic Enrichment
- Physical Activity
- Healthy Supper
- Classes



Please see staff in Front Office for more information or to enroll your student for the 2022-2023 school year.

2022-2023

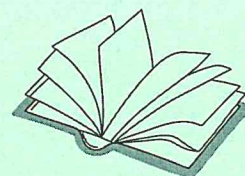
McGill School of Success Extended Day Program

Programa antes de la escuela

horario del programa: 6:15am - 8:15am (lunes - viernes)

Los estudiantes inscritos deben llegar a las 7:15 am todos los días.

- Desayuno saludable
- Tarea/Enriquecimiento Académico
- Actividad física

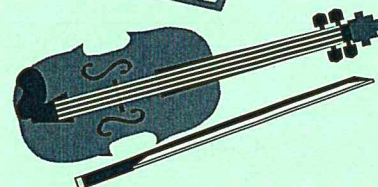
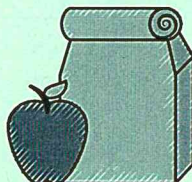
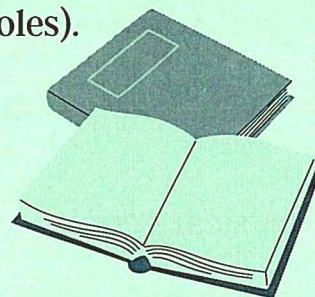


Despues del programa escolar

horario del programa: 3:00-6:00pm (lunes, martes, jueves y viernes)/ 1:00 -6:00pm (miércoles)

Los estudiantes inscritos deben participar en el programa hasta las 4:30 p. m. (lunes, martes, jueves y viernes)/3:30 p. m. (miércoles).

- Enriquecimiento Académico
- Actividad física
- Merienda Saludable
- Clases



*Consulte al personal de la oficina principal para obtener más información
o para inscribir a su estudiante.*